



CONNECT 2020

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TOMODACHI

UNITING YOUTH GLOBALLY TO CELEBRATE THE OLYMPIC SPIRIT

QUICK GUIDE TO STARTING AUSTRALIAN OLYMPIC CONNECT

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1

REGISTER

Complete registration form

2

CLASS MATCHING

AOC* matches classes in Australia and Japan according to age of students where possible**

Matched class educators introduced via email

3

EDUCATORS COLLABORATE AND DECIDE ON COMMUNICATION PROCESS

Examples: Email, video or skype (depending on technology available within the school)

Frequency of communication (at least every 2 weeks)

4

CLASSES COMMUNICATE

Use suggested themes and discussion topics

All email communication is through the educators (NO student to student communication)

5

EVALUATION AND FEEDBACK

AOC to request feedback following program completion.

* AOC – Australian Olympic Committee

** If classes of the same age are not available you will be matched with a class as close as possible

SUGGESTED THEMES AND TOPICS TO SHARE WITH YOUR CONNECTED CLASS

THEMES / TOPICS		QUESTIONS AND DISCUSSION TOPICS
Planning your communications		<p>How can we effectively communicate with our connected class?</p> <p>Appropriate times to communicate with our connected class?</p> <p>Reminders to communicate with our connected class?</p> <p>Communications plan with our connected class?</p> <p>Special events and dates to be highlighted for communication with our connected class?</p>
WEEK 1	Getting to know you	<p>Who is in your class and why is your class unique?</p> <p>What do you wear to school?</p> <p>How many students are in each lesson?</p> <p>What is the appropriate greeting for introducing yourself to someone from another country?</p>
WEEK 2	Language	<p>What are some of the things we say when we meet new people?</p> <p>Eg: Greetings, terms for animals, written and spoken text.</p>
	Geography	<p>How are our lands similar and how are they different?</p> <p>Where is your town/village/city located on the map of your country?</p> <p>What is your current climate like?</p>
WEEK 3	Special interests	<p>What are some of your special interests?</p> <p>Eg: sport, dance, music or art.</p>
	Literature	<p>What are some famous stories that showcase your country?</p>
WEEK 4	Cultural identity	<p>What special celebrations do you have within your country, community or family?</p> <p>Can you teach your connected class a game from your country?</p> <p>What dances do you like to watch or perform?</p>
WEEK 5	Life at school	<p>What do you have for lunch?</p> <p>When do you have lunch?</p> <p>How do you travel to school?</p> <p>Share a video tour of your school.</p> <p>What days do you go to school?</p> <p>What do you do after school?</p> <p>What type of technology do you use at school?</p> <p>What games do you like to play at school - can you describe it so that your connected class can play it too?</p>
	Daily life at home	<p>Who lives with you?</p> <p>What does your home look like?</p> <p>What is your daily routine?</p> <p>What time do you wake up and go to sleep?</p> <p>When do you play sport or exercise?</p>

SUGGESTED THEMES AND TOPICS TO SHARE WITH YOUR CONNECTED CLASS

THEMES/ TOPICS	QUESTIONS AND DISCUSSION TOPICS
WEEK 6	Who are some of your favourite Olympians? Who are your Olympic champions? Can you translate their biographies for your connected class?
	Olympic values How does your school demonstrate the Olympic values: <ul style="list-style-type: none"> • Learning the joy of effort • Learning fair play • Learning respect for others • Learning to pursue excellence • Learning balance in life between body, will and mind
WEEK 7	Olympic Torch Where does the Olympic Torch go and how does it unite people within Japan and worldwide? Can we track the Olympic Torch relay on a map?
WEEK 8	Tokyo 2020 What do the Tokyo 2020 Olympic Games mean to the people of Japan/Australia? How does Japan celebrate the Olympic Games? Research some of the sports and athletes of the Olympic Games. Will you watch the Olympic Games at home, if so, which sports?
	Spectators at the Olympic Games How do we celebrate the success of our Olympians?

CURRICULUM ALIGNMENT



JAPANESE LANGUAGE

[Learn more](#)



INTERCULTURAL UNDERSTANDING

LEVEL 3,4 AND 5
(YEARS 4 – 8)

[Learn more](#)

ADDITIONAL AUSTRALIAN RESOURCES AVAILABLE TO SCHOOLS

The Tokyo 2020 Olympic Resources

have been developed by the AOC in collaboration with Australian primary and secondary educators. There are several lessons plans for your students to learn about the Tokyo 2020 Olympic Games and the Australian Olympic Team.



Village Art

Students are encouraged to create artwork to hang on the walls of the Olympic Village in Tokyo.



Olympic Day

Celebrate the Olympic movement in your school with Olympic Day, 23 June (annually).



[Learn more](#)